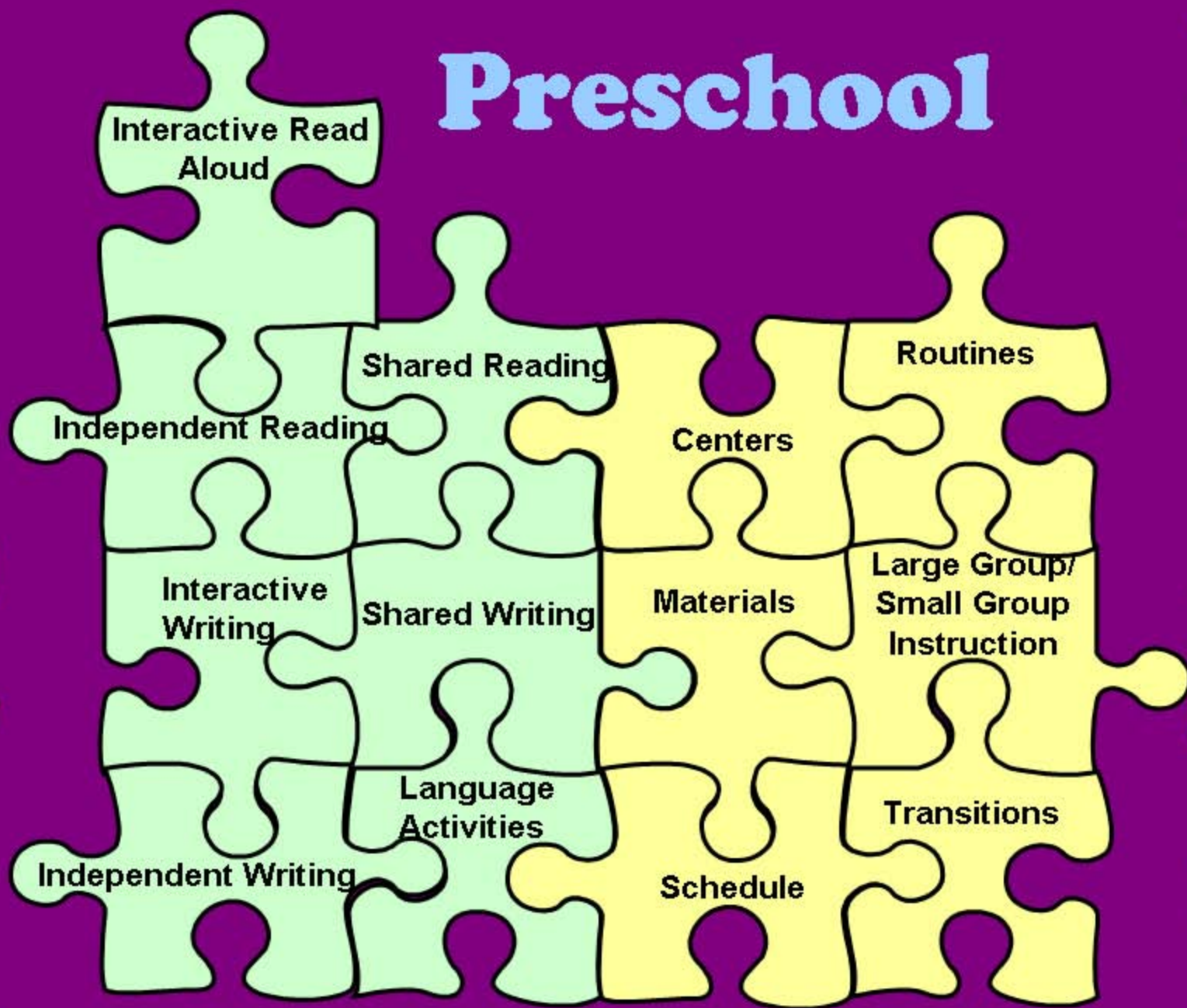


Literacy Framework

Preschool

Environment



Research findings show that shared book reading can help young children learn to talk more, using an increased number of words. This practice can also help young children become ready for school.

Research and Training Center of Early Childhood Development



Shared Reading



Preschooler with his Mommy

Charts



Hey, Diddle, Diddle

Hey, diddle, diddle,
The cat and the fiddle,
The cow jumped over the moon,
The little dog laughed
To see such sport,
And the dish ran away with the spoon.



One, Two, Buckle My Shoe

One, two, buckle my shoe;
Three, four, knock at the door;
Five, six, pick up sticks;
Seven, eight, lay them straight;
Nine, ten, a big fat hen.



Little Miss Muffet

Little Miss Muffet
Sat on a tuffet,
Eating her curds and whey.
Along came a spider,
Who sat down beside her,
And frightened Miss Muffet away.

If I Were a Monster

If I were a happy monster
I'd go ha, ha, ha!

If I were a sad monster,
I'd go boo, hoo, hoo.

If I were a mad monster,
I'd go stomp, stomp, stomp.

If I were a scared monster
I'd go AAHH, AAHH, AAHH.

But I'm just me, you see,
So I'll go —, —, —.

What's the weather? What's the weather?
What's the weather?
What's the weather?
What's the weather?
What's the weather?
What's the weather?
What's the weather?
What's the weather?

sunny ☀️ Is it cloudy ☁️

rainy ☔ out today?



cat

cow



moon

Hey, Diddle, Diddle
The cat and the fiddle,
The cow jumped over the moon,
The little dog laughed
To see such sport,
And the dish ran away with the spoon.



Dog



spoon

Big Books



Itch! Itch!



Mrs. Wishy-Washy



The Little Overcoat

TRADITIONAL FOLKSONG

Adapted by
Yetta Trachtman Goodman
Illustrated by
Roberta Arenson



When Goldilocks Went to the

House of
the Bears



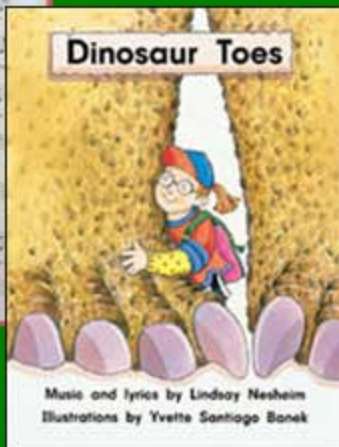
Illustrated by Jenny Rendall



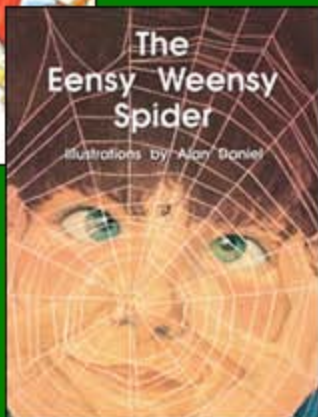
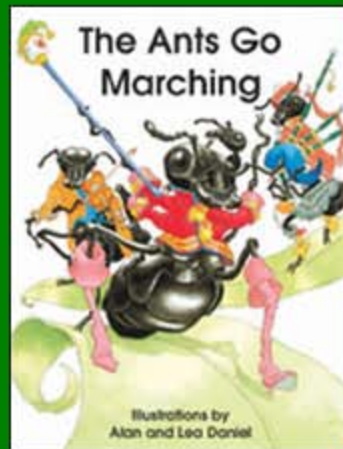
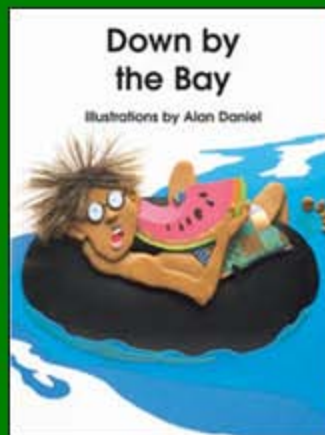
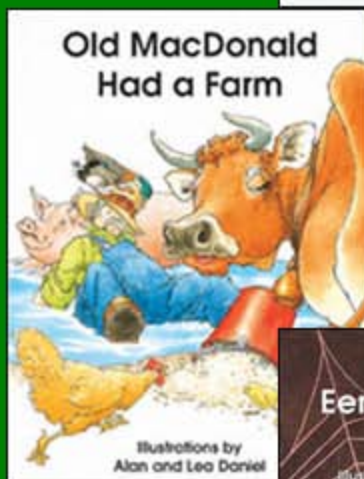
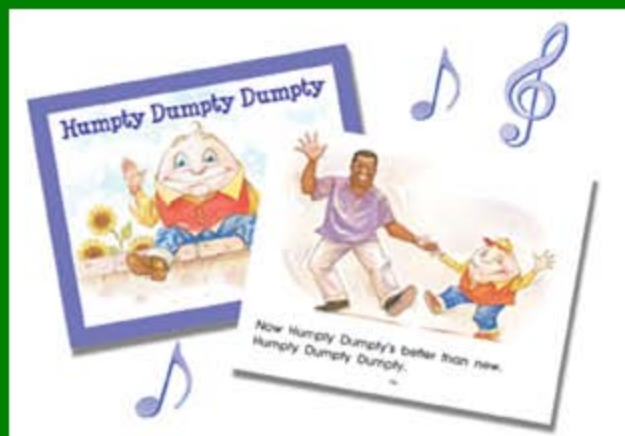
"In the tub you go."



In went the cow,
wishy-washy, wishy-washy.



Songs



Focus of Shared Reading

Introduce children to concepts about print or books.

Enjoy a predictable story, song, poem, or rhyme.

Introduce an author, topic, or theme.

Act as an introduction for a unit study.

Develop awareness of conventions of language.



Mini-Lessons

Concepts about books and print

How stories are made

Alphabet knowledge interesting words and concepts



Responding to Shared Reading

Painting or drawing

Writing

Dramatic retellings

Listening to the audio recording

Shared Reading

- * Bring children together to “read” with confidence and support
- * Introduce children to the pleasure of reading and to motivate them to read together
- * Increase young children’s awareness of the characteristics of books and print concepts
- * Provide a context for sharing text beyond children’s independent “reading” level
- * Increase vocabulary and concept development

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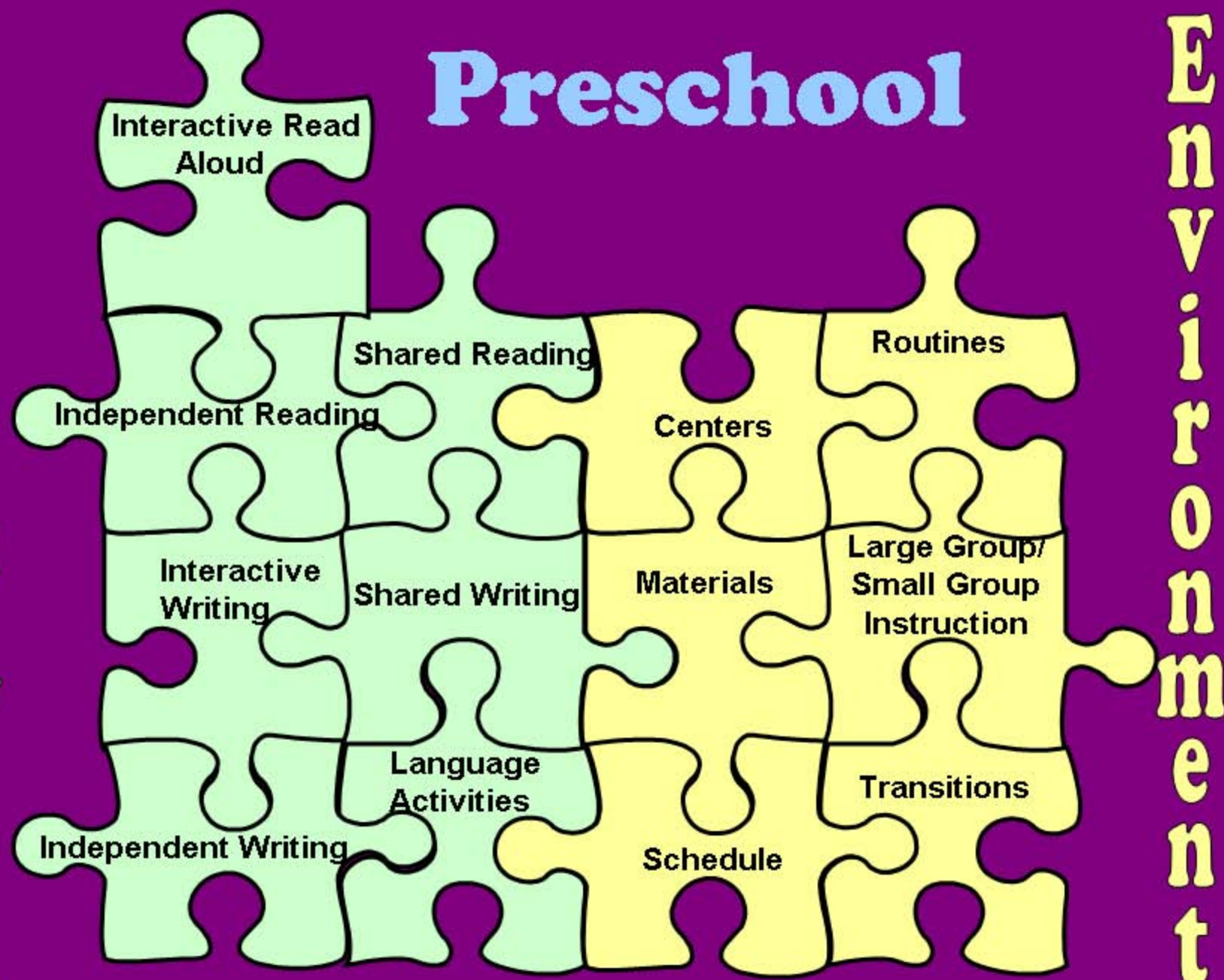


*for Preschool Literacy
Instruction*

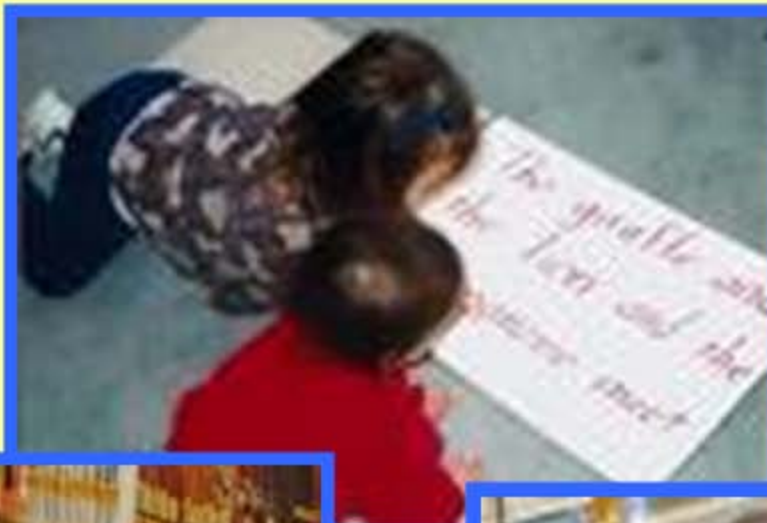
Literacy Framework



Preschool



Environment





Independent Reading Area

Charts



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Hey, diddle, diddle,
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What's the weather? What's the weather?
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sunny ☀️ Is it cloudy ☁️

rainy ☔ out today?



cat

cow



moon

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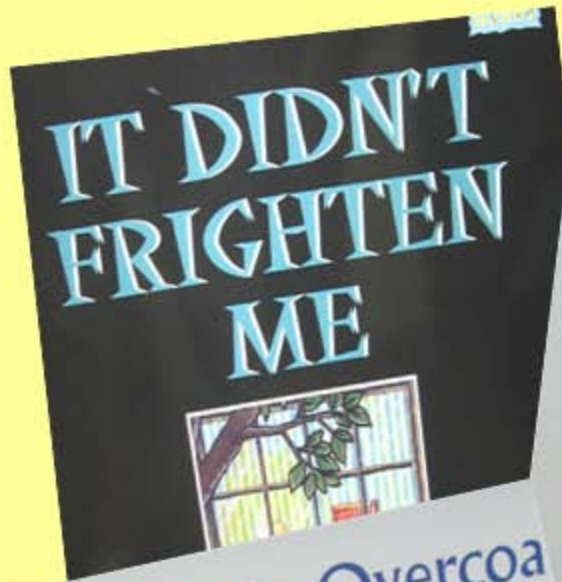


Dog



spoon

Big Books



Environmental Print



Teaching Strategies for Independent Reading

Set aside a short period of time on a daily basis for independent “reading”.

Model reading labels, signs, directions, notes, and so on in the room to promote independent reading at activity time.

Encourage children to read the environmental print in the classroom by initiating a “read around the room” activity.

Provide opportunities for independent reading during activity time in the Library Center.

Environmental Print Baggy Books



Immerse children in a situation in which books are being enjoyed.

Familiarize children with a variety of books.

Encourage children to revisit a book that has been previously read by the teacher.

Offer children an opportunity to engage in an activity that might not be self-selected during activity time.

Develop concepts of print and book knowledge.

